



Moorland Primary School – Reading overview – YEAR 5

Year	Word reading	Comprehension
5	<p>Children apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.</p> <p>Children re-read and read ahead to check for meaning discussing what has been understood and explore the meaning of words in context.</p> <p>Children use combined knowledge of phonemes and word derivations to pronounce words correctly, for example: arachnophobia, audience.</p> <p>Children ask questions to improve understanding.</p>	<p>Children make inferences from the text such as inferring character's feelings, thoughts, motives and explain and justify with evidence from the text.</p> <p>Children express a personal point of view about a text, giving justifications for views.</p> <p>Children know the difference between fact and opinion.</p> <p>Children become familiar with and talk about a wide range of books, including myths, legends and traditional stories and books from British and other cultures and traditions and know their features.</p> <p>Children read non-fiction texts and identify purpose and structures and grammatical features and evaluate how they contribute to meaning as a whole.</p> <p>Children identify significant ideas, events and characters and discuss their significance.</p> <p>Children prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.</p> <p>Children make connections between other similar texts, prior knowledge and experience.</p> <p>Children compare different versions of texts and compare books highlighting differences and similarities.</p> <p>Children listen to and build on others' ideas and opinions about a text.</p> <p>Children discuss and evaluate how authors use language and explain how the meaning is enhanced through word choice</p> <p>Children present a personal point of view on what has been read based on own experiences and give reasons. Children listen to ideas and opinions of others and participate in discussions about books (building on their own ideas, the ideas of others and challenging views courteously).</p> <p>Children retrieve, record and collate information (identifying key details from fiction and non-fiction).</p> <p>Children use scanning and text marking to identify key details that support the main idea of a text.</p> <p>Children make notes from text marking.</p> <p>Children can identify and discussing themes and conventions in and across a wide range of writing.</p> <p>Children can predict what might happen next from details stated and implied.</p>



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Children can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

Children identify how language, structure and presentation contribute to meaning