



Moorland Primary School – Reading overview – YEAR 3

Year	Word reading	Comprehension
3	<p>Children will read accurately and at a speed that is sufficient for them to focus on understanding what they read rather than decoding individual words.</p> <p>Children will be able to decode unfamiliar words accurately.</p> <p>Children will check that the text makes sense by explaining the meaning of words in context.</p> <p>Children will apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.</p> <p>Children will read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.</p> <p>Children will attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.</p> <p>Children will read books at an age appropriate interest level.</p>	<p>Children will experience and discuss a range of fiction, poetry, plays, non-fiction and reference books or textbooks.</p> <p>Children will know that non-fiction books are structured in different ways and be able to use them effectively.</p> <p>Children will begin to understand that narrative books are structured in different ways, for example, structure and theme.</p> <p>Children will ask questions to improve understanding of a text.</p> <p>Children will predict what might happen from details stated and implied.</p> <p>Children will know a wider range of stories including fairy stories and legends and retell some orally.</p> <p>Children will draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justify with evidence.</p> <p>Children will use dictionaries to check the meaning of unfamiliar words.</p> <p>Children will discuss and record words and phrases that writers use to engage and impact the reader</p> <p>Children will be able to identify the main idea of a paragraph/text and summarise ideas.</p> <p>Children will identify how language, structure, and presentation contribute to the meaning of texts.</p> <p>Children will retrieve and record information from nonfiction.</p> <p>Children will discuss books, poems and other works that are read aloud and independently, taking turns and listening to others opinions.</p> <p>Children will explain their understanding of books, poems and other material, both those read aloud and those read independently.</p>



Moorland Primary School – Reading overview – YEAR 3

Children will prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.

Children will recognise that poems are structured in different ways eg. narrative, free verse.

Children will read a variety of books for different purposes.