



## Moorland Primary School – Reading overview – YEAR 1

Year	Word reading	Comprehension
1	<p>Children can apply phonic knowledge to decode sounds in unfamiliar words.</p> <p>Children can match all 40+ graphemes to their corresponding phonemes.</p> <p>Children can read words with more than one syllable that contain taught GPC's, eg. Pocket, rabbit, carrot and thunder.</p> <p>Children can read compound words, e.g football, playground, farmyard and bedroom.</p> <p>Children can read words containing s, es, ing, ed, er and est endings.</p> <p>Children can read words which have the pre-fix un added.</p> <p>Children can read Year 1 common exception words.</p> <p>Children can read contractions and understands the use of apostrophe to represent omitted letters.</p> <p>Children can read aloud phonically decodable texts at an age appropriate level with confidence.</p> <p>Children can re-read familiar books to build up fluency and confidence in word reading.</p>	<p>Children can begin to draw on inferences from the title and/or the illustrations.</p> <p>Children can make inference on the basis on what is being said and done in text.</p> <p>Children can link what they read or hear to their own experiences.</p> <p>Children can re-tell key stories orally with fluency using narrative language.</p> <p>Children can identify repeated patterns and phrases in texts.</p> <p>Children can discuss word meanings (linking new meanings to those already known).</p> <p>Children can understand and talk about the main characteristics within a known key story, fairy story or traditional tale.</p> <p>Children can demonstrate enthusiasm for listening and responding to rhymes and poems, stories and non-fiction beyond that which they can read independently.</p> <p>Children can learn some poems and rhymes by heart.</p> <p>Children can draw on what they already know and vocabulary provided by the teacher to help understand texts.</p> <p>Children can check that the text makes sense to them as they read and go back to self-correct inaccurate reading.</p> <p>Children can make predictions based on events in the text.</p> <p>Children can explain clearly what they understand about a text.</p>



## Moorland Primary School – Reading overview – YEAR 1

Children can listen attentively to a wide range of poems, stories and non-fiction and can contribute relevant ideas and thoughts to discussion.

Children can discuss the significance of the title and events.